



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to improve the quality of PE lessons delivered across the school.	<ul style="list-style-type: none">• Every class in KS1 and KS2 have two PE sessions a week.• Morden Primary attended many sporting events organised by MSSP, including a number of developmental and inclusive festivals.• Attained Gold Sports Mark 2023.• Year 6 achieved 67% being able to swim 25m• All classes have used high quality planning to teach PE across the school, building on learnt progressively within and across units.• Year 5 have completed a Sports Leader unit of work and at least half the class have taken on the role of Sports Leaders, organising and leading games and activities for children in KS1 at lunchtimes.• PE subject leads have attended MSSP CPD events throughout the year & disseminated learning to staff.	<ul style="list-style-type: none">• Continue to map out participation in borough events to retain Gold Sports mark and work towards Platinum

<p>To ensure we have the equipment required to provide a variety of sporting activities during playtimes and lunchtimes, including equipment to facilitate Sports Leaders programme and after school clubs. To ensure that we have the rewards available to celebrate success and participation.</p>	<ul style="list-style-type: none"> • Tennis balls have been purchased to support the teaching and learning of a number of sports. • Cones have been purchased to support the teaching and learning of physical activity in EYFS. • Ribbons purchased to celebrate achievements in races and to acknowledge REFspect. • Windrush Dance Workshops for all classes from Nursery to Y6 to celebrate the 75th anniversary of Windrush in June 2023 (Don Rae Dance Academy) 	<ul style="list-style-type: none"> • A successful bid with OSF London Sport resulted in Morden being awarded just under £20K for equipment and courts in 4 areas: Archery, Boccia, Basketball & Gymnastics.
<p>Specialist PE teacher to run before, lunchtime and after school sports clubs; promote the 'REFspect' campaign and increase participation in borough competitions to ensure Gold Sports Mark is maintained.</p>	<ul style="list-style-type: none"> • Morden Primary attended many sporting events organised by MSSP, including a number of developmental and inclusive festivals. • Attained Gold Sports Mark 2023. 	<ul style="list-style-type: none"> • Continue to map out participation in borough events to retain Gold Sports mark and work towards Platinum

Key priorities and Planning – 2023/2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator/s to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue to improve the quality of the PE sessions</p> <ul style="list-style-type: none"> • <i>Get Set PE scheme of work (Nursery – Y6)</i> • <i>Merton School Sports Mark Award which encourages greater participation in team sports</i> • <i>Sports Leaders training for Year 5 and 6</i> • <i>Access to, and involvement in competitions, including access to the London Youth Games</i> 	<p>Pupils Teaching Staff TLAs Sports coach</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA (Physical Education, Sports Sport & Physical Activity) being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increased fitness levels. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school through the use of high-quality PE lessons. Access to all MSSP Interschool competitions, festival and CPD for members of staff. Retain Gold Sports Mark</p>	<p>MSSP annual affiliation fee - £2483</p>
<p>To provide specialist coaching to run before school, lunchtime & after school clubs; promote the “REFspect” campaign and support participation in borough competitions.</p>	<p>Pupils Sports Coach</p>	<p>Key indicator 2: The profile of PESSPA (Physical Education, Sports Sport & Physical Activity) being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and</p>	<p>High quality clubs and PE lessons being delivered as evidenced through PE Leaders’ learning walks. Children earning REFspect awards at borough competitions. Termly REFpect awards from PE lessons awarded in assembly</p>	<p>Coaching cost contribution -£12,157</p>

		skills of all staff in teaching PE and sport		
To provide children with the opportunity to participate in the appropriate level of competition, including the purchase of a new school sports kit.	Years 3-6 children	Key indicator 5: Increased participation in competitive sport.	Internal competitions held within school in Hummingbird teams. Attend competitions run by MSSP. Attend borough competitions and ensure that pupils have opportunities to take part in competition.	Sports kit-n/c (donated by sponsor)
To continue to provide children with an experience of a one-off sporting event for whole school enrichment (e.g. archery day 2021-2022; Windrush dance workshops 2022-2023)	Whole school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children experiencing a new sport event – to be negotiated with PE leader and PLT. (<i>Blind football being considered for 2023-2024</i>)	Workshops £400
To increase participation in extra-curricular clubs and high attendance rates. To ensure PP children have equal access.	All pupils Teachers & TLAs	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	To work with the Pupil Leadership team to ensure that the after school clubs reflect the interests of the children. PP leader to monitor PP children’s participation in clubs – bursaries offered.	n/c
To ensure that our children are able to swim a minimum of 25m by Y6.	Year 3 pupils Year 4 pupils Year 6 pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at	Pupils being able to swim at least 25m by the time they finish primary school. To improve physical fitness and stamina	Year 4 & Year 6 Top Up Swimming lessons - £1700 for both year groups

		<p>least 30 minutes of physical activity a day in school.</p> <p>Year 6 Swimming Competency – National Curriculum requirements for swimming and water safety</p>		
<p>PE Leader to attend MSSP Conferences to help maintain high standards of PE, sport and activity within school.</p> <ul style="list-style-type: none"> - Upskilling staff and empowering them to be confident, knowledgeable and enthusiastic when teaching PE. - Allocated time for PE Leader to plan & strategize participation in competitions 	<p>PE Leader Teachers & TLAs</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Improve progress and achievement of all pupils as evidenced by PE leader’s learning walks.</p>	<p>Staff release costs £1,000</p>

Key achievements 2023-2024 – to be completed July 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data – to be completed July 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Peta Blow</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Denise Hume</i>
Governor:	<i>Neville Moriarty</i>
Date:	<i>November 2023</i>